



## Jigsaw February 2019

### Early Education Funding

Welcome to the February edition of Jigsaw. I would like to start by saying thank you to all of our early education funded providers, for your patience whilst we underwent a significant upgrade to our finance system, which includes the Provider Portal. We will issue fully updated guidance as soon as we are able, but you should have received an email from Sam Orford on the 25<sup>th</sup> January to assist you in the interim.

Early Years Census was on the 17<sup>th</sup> January and we are now working through your returns, you may receive phone calls from us if we think there may be information missing from your return. It is vitally important that you provide us with all of your funded children's data, this data feeds directly to DfE so that they can allocate early years funding for the financial year ahead. If we do not receive accurate return from your provision, we will be unable to fully fund you. DfE only allocate 85% of the funding returns that local authorities submit.

We are asking providers to ensure that you perform an ESC check inside the child's record before you submit your headcount claim. There are have some children uploaded to the portal without an ESC check being made.

The portal will close on the 11<sup>th</sup> February for your final Early Years Census returns and your final EEF claim for the spring term.

### 30 Hours

Please remember to check all codes received by you from parents for 30 hours. Sam and Tracey have had a number of calls where the parent's code has expired or the parent had not renewed their code in time; unfortunately, if you offer places to these parents you will not receive funding for them.

Please check that the child is eligible for the additional 15 hours BEFORE the child starts with you. Parents are responsible for the code but you as Providers are also responsible for ensuring that the code is valid and working before you accept the child into your setting. Sam and Tracey are always happy to check codes if you are unsure.

Please advise current 30-hour parents to check their code and tell them that they need to renew their code every 3 months and certainly before the end of the Grace Period. Likewise, please ensure new parents understand that they need to make an application by the 31<sup>st</sup> March if they want a place for their child from the 1<sup>st</sup> April 2019.



## Provider Consultation – Monthly payments

The provider consultation for the monthly payments concluded on the 1<sup>st</sup> February 2019. We asked if Group care providers wanted to receive monthly payments as childminders currently do and we asked childminders if they wished to remain on monthly payments. There are currently 132 funded Group care providers and 92 funded Childminders.

**We advised that if you did not make a return by Friday the 1<sup>st</sup> February 2019, we would assume that you were happy to remain on your current payment method.**

The results of the consultation are as follows:

There were 13 returns from Group care (day nurseries and pre-schools) and 10 returns from childminders.

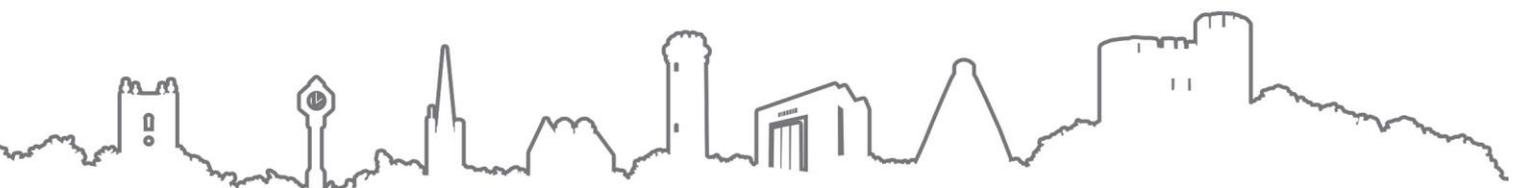
Of the 13 returns received from Group care providers 8 voted for monthly payments and 5 voted for termly payments; therefore as from 1<sup>st</sup> April 2019, we will continue to pay Group care providers termly.

Of the 10 returns received from Childminders 9 voted for monthly payments to continue and 1 voted for termly payments, therefore as from 1<sup>st</sup> April 2019, we will continue to pay childminders monthly.

There were some comments received; the majority of which asked that a payment schedule is provided and that monthly payments to childminders are made early in each consequent month after the first estimate payment is made. We will endeavor to provide you with a payment schedule and to make payments to childminders as early in to each month as we can.

## Disability Access Fund (DAF)

We have recently been asked to submit a return to DfE about how DAF has been accessed and utilised by providers. The Area SENCO's have undertaken this data collection and have identified that some providers have used the funding to support staff costs, which is not the intended purposes of DAF. The guidance issued last April, which is still current, can be found on the main Jigsaw newsletter website page. Please can you ensure that you read the guidance and share with your SENCO. The guidance will be refreshed in April 2019.





## Safeguarding

### Modern Slavery

Safe and Sound, Dudley's Community Safety Partnership invite you to attend a short awareness session around Modern Slavery and Human Trafficking.

The session is aimed at community, voluntary, faith and business sector organisations and will provide a basic awareness of modern slavery and human trafficking.

Following attendance, delegates will be able to explain the different types of modern slavery, and know who to contact if they are concerned about a victim or possible victim of modern slavery or human trafficking

To attend the event, please book on using the below link. If you do not have access to the internet, please call 01384 814735

Booking Link: <https://www.eventbrite.com/e/modern-slavery-awareness-tickets-55066543514>

### LADO contact details

There is now a new email address for the LADO: [allegations@dudley.gov.uk](mailto:allegations@dudley.gov.uk). Please ensure that you adhere to this with immediate effect.

### Early Help

Please see the link below for the Early Help Process flow chart and guidelines. This gives clear instructions in how Early Help works within Dudley.

[https://www.dudley.gov.uk/media/9881/early\\_help\\_process\\_storyboard.pdf](https://www.dudley.gov.uk/media/9881/early_help_process_storyboard.pdf)

[https://www.dudley.gov.uk/media/8576/early\\_help\\_assessment\\_guidance\\_v10\\_150618.pdf](https://www.dudley.gov.uk/media/8576/early_help_assessment_guidance_v10_150618.pdf)



## Safeguarding in the Early Years Conference

We have the remaining few places left now for the conference. Please contact [eytraining.cs@dudley.gov.uk](mailto:eytraining.cs@dudley.gov.uk) if you wish to book a place.

**Tuesday 19<sup>th</sup> March 2019**

**9:00am registration for 9:30am start – close 4:00pm**

**Venue: Saltwells EDC, Bowling Green Rd, Netherton, Dudley DY2 9LY**

Dudley Childcare Strategy Team will kindly provide refreshments and lunch

### Target Audience

This course is relevant to Designated Safeguarding Leads, Managers, Owners, (including childminders) Committee members working in Private, Voluntary and Independent (PVI) settings. Spaces will be limited to two staff per setting.

### Why Should I Attend

Early Years and Childcare practitioners have a vital and key role in safeguarding children and identifying early concerns which may impact upon potential outcomes for children in their care. Alongside the legal duties, Ofsted expect to see that childcare settings have:

1. A positive culture and ethos for safeguarding
2. Arrangements for staff recruitment and vetting
3. Quality of safeguarding practice to protect children at risk of harm
4. Arrangements for handling serious incidents and allegations

### Benefits of Attending

- To receive updates on relevant safeguarding legislation, local, regional and national messages
- Know how to protect, detect, support, and intervene in specific areas of safeguarding concerns
- Ensure there is a whole setting approach to safeguarding
- Help to develop strategies to build effective relationships with the local authority and other agencies

### The programme will include many of the following:

- Delivering Prevent duties
- Online Safety, what do we need to know to keep children and young people safe online
- Accurately recording injuries
- The growing concerns around, Forced Marriage, Honour Based Abuse and Female Genital Mutilation
- Local Services available re Domestic Abuse to adult victims and children
- Recognising the signs for Early intervention, Dudley's approach to Early Help
- Using the Graded Care Profile
- MASH/Assessment Team/ Case Management Surgeries
- Modern Slavery

Cost - £40.00 per person

To book your place please email [eytraining.cs@dudley.gov.uk](mailto:eytraining.cs@dudley.gov.uk) with your request, stating the full names of the staff to attend. Maximum of two places per setting.

## FGM Resources

Please see below resources to support awareness of Female Genital Mutilation:

<https://www.gov.uk/government/publications/fgm-campaign-materials>

Further FGM support materials can be found on the main Jigsaw newsletter website page.

## Health & Safety



### Could you and your family give up fizzy drinks for February?

Taking part in Fizz Free February is a great way to reduce your sugar intake by cutting out fizzy drinks. It can also help you on your way to drinking fewer sugary drinks for the rest of the year.

#### Three great reasons to go Fizz Free

- you can save £438 a year if you stop drinking one bottle of soft drink, per day, for a year
- drinking just one 330ml can of fizzy drink a day could add up to over a stone weight gain per year
- tooth decay is the leading cause for hospitalisation among five to nine year olds in the UK

Make your pledge by tweeting @dudleymbc or @LetsgethealthyD using #gofizzfree or sign up at [www.lets-get.com](http://www.lets-get.com)

<https://www.dudley.gov.uk/news/council-pledges-support-for-fizz-free-february/>

## Early Years SENCO Development Group

for Nursery school teachers, Foundation Stage Coordinators,  
Early Years SENCOs & Childminders

**New date: Thursday 28<sup>th</sup> February 2019**

9.30 – 12.30 at Saltwells EDC

## Theme: Early Years Inclusion Funding

Closing date for applications for this financial year for  
Emerging & Lower Level Needs is 11<sup>th</sup> March 2019

- Ideas/resources to support specific learning needs of children and staff
- Early Talk Boost
- Training opportunities
- Time to discuss, complete & submit applications on site up until 1.30pm
- Networking

On arrival, please write your name in an available time slot to meet with your Area SENCO to discuss any queries that you have relating to making an application.

Please ensure that you contact Julie on 01384 818086 or email [eytraining@dudley.gov.uk](mailto:eytraining@dudley.gov.uk) to book. Booking is essential for complimentary refreshments.

## The Spotty Book

Please see the link below for the NHS Spotty Book which gives the information on infectious diseases in Nurseries and schools.

<https://www.england.nhs.uk/south/wp-content/uploads/sites/6/2017/09/spotty-book-2018.pdf>



## Business

### EYFS staff:child ratios - DfE approved qualifications

Please see below the link for the lists of qualifications that meet the DfE criteria for counting in the Early Years Foundation Stage Framework staff:child ratios.

[https://www.gov.uk/government/publications/eyfs-staffchild-ratios-dfe-approved-qualifications?utm\\_source=b5f63c0e-6bf1-4e96-803a-b7c53f1e185e&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=immediate](https://www.gov.uk/government/publications/eyfs-staffchild-ratios-dfe-approved-qualifications?utm_source=b5f63c0e-6bf1-4e96-803a-b7c53f1e185e&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate)

### Early Childhood Unit Bulletin

Please see below the link for the National Children's Bureau, Early Childhood Unit Bulletin for some excellent resources:

<https://mailchi.mp/ncb/news-and-information-from-the-early-years-ector?e=4d0103f6c7>

### Sycamore Adventure

A great place to visit, please see their winter newsletter to find all of the activities that are available on our main Jigsaw newsletter website page.

### Live for Less

Information that may be useful for some of the families who attend your setting.

When money is tight, we all need help to make the most of what we have. Our live4Less course offers tips and practical advice about how to manage your money and make budget savings.

We will help you with budgeting, setting priorities, reducing energy costs and other topics, like eating healthy on a budget. These one-day courses are held at various venues across the borough and are free of charge. For more information or to book a place please call: Barbara Carr on 01384 812373 or email [barbara.carr@dudley.gov.uk](mailto:barbara.carr@dudley.gov.uk)



## Dudley CVS

Please see the link below for the latest news, events and opportunities across Dudley borough's voluntary sector.

<https://interests.me/email/5711/A3lZaMx0R4SeqiQMFmKEW5AVbnb8aNwSWmsZlhTfScaPA5yMzsWoDB3phvBIUZt7qHP%252F2kbURFaTb9pm3Jw7ixMdL6YTdZiOg4ZPyz5oV6AS2W4I%252Fm36VMYf9bjDeeAK>



## Apprenticeships

A new post, "Chris Jones, HMI, Specialist Adviser for Apprenticeships, on Ofsted's new provider monitoring visits" has just been published on the Ofsted blog: schools, early years, further education and skills blog.

Since April 2017, any provider wishing to train apprentices must be included on the register of apprenticeship training providers. We inspect all providers that receive apprenticeship funding from the Education & Skills Funding Agency or through the apprenticeship levy.

Read the new post:

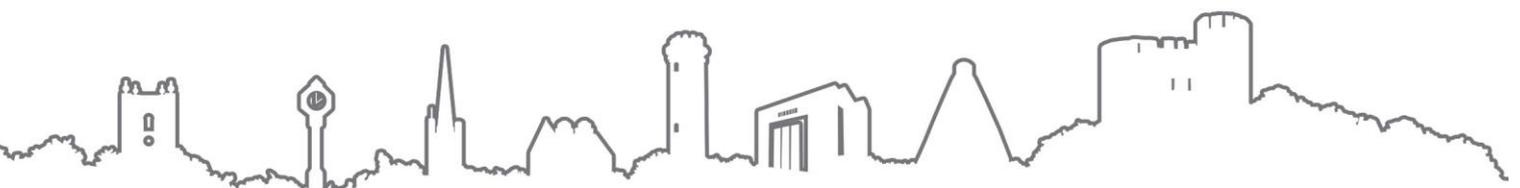
<https://educationinspection.blog.gov.uk/2019/01/08/chris-jones-hmi-specialist-adviser-for-apprenticeships-on-ofsteds-new-provider-monitoring-visits/>

## Invite for early years engagement events - curriculum workshops

At Ofsted, you will know that we are developing a new Education Inspection Framework (EIF) for September 2019. We launched the formal consultation on our proposals in January 2019. You can let us know what you think about our proposals for early years by completing the [on-line consultation](#).

HMCI is clear that the 'curriculum', the educational choices we make for children, will be at the heart of the new framework. We use that word in the current early years inspection handbook, but have come up with a working definition so we are clear about what this means.

- The EYFS (educational programmes) provides the curriculum framework that leaders build on to decide what they **intend** children to learn and develop.
- Leaders and practitioners decide how they will **implement** the curriculum so children make progress in the seven areas of learning – we will keep our definition of 'teaching'.
- Leaders and practitioners evaluate the **impact** of the curriculum by checking what children know and can do.



We recently focused a training session for our inspectors on what the 'curriculum' means for early years. Our serving practitioner inspectors told us they found this useful and thought provoking. Therefore, we are keen to share this session with local authorities and registered early years providers as well as answer some questions you may have about our proposals for the EIF.

The decisions we make about what we want very young children to learn and develop are so important – we are talking about the experiences we provide, the games we play, the words we use, the stories we read and the songs we sing and everything else!

We would like to invite you to attend one of our Early Years Curriculum Workshops, which are taking place on various dates and locations. All details, including timings, can be found during registration. [Please register for these events here.](#)

Here is the agenda for this 2 ½ hour workshop.

- What does the 'curriculum' mean for early years?
- Distinguishing the 'curriculum' from teaching and assessment.
- What is knowledge? (*considering the building blocks of knowledge children need to learn*)
- Proposals for the new EIF – the quality of education.
- Busting some of those 'myths' about inspection.
- Questions.

And don't forget to let us know about our proposals for EIF – the consultation is open until 5 April 2019.

Best wishes  
**Ofsted Events team**

