

## Jigsaw March 2019

Welcome to the March edition of Jigsaw, where is the time going?

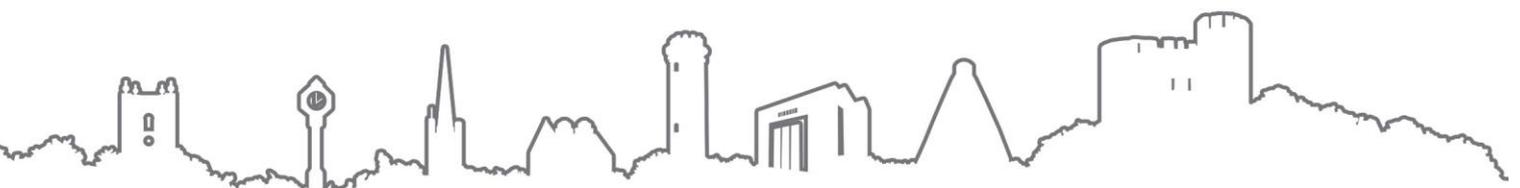
### Early Years Census 2019:

I want to provide an update on the Early Years Census 2019. The Early Years Census is a mandatory return that the local authority is required to do each Spring Term; the information received from you via the Provider Portal is sent to the DfE, so that they can make an assessment of take-up of early education funding across the various streams in every local authority across the England. The information DfE receives then allows them to set the local authorities early education budget for the 2019/20 financial year.

I want to make you aware, so that we can avoid future situations that the data quality of the returns from Dudley providers has been very poor this year; the team (Sam and Tracey), have had to spend the majority of their time since Early Years Census day on the 17<sup>th</sup> January, contacting providers to query their returns and in some cases ask for a return to be made.

The Early Years Census return is the only way that DfE have of allocating early education funding to local authorities; it is your responsibility to ensure that any data you return to us has been checked thoroughly by you and is then received by us in good time, by the date we need it. If the return is not submitted by the deadline the early education funding allocation to Dudley will be reduced and we will have no alternative but to look at reducing allocations to those providers who have not submitted data by the deadline or where the data quality is not good. Dudley's early education budget is already under significant pressure this year; DfE only fund up to 85% of the actual returns made by local authorities.

Unfortunately, this is prior warning that as a result of the additional work the team has had to undertake the end of term payments have been delayed and will be payed week commencing the 25<sup>th</sup> March. This is at least a week later than we anticipated.



## **Early Education funding take-up:**

### Time for Two's:

We have noticed a reduction in take up of Time for Two places this term; at the end of autumn term, we had take-up of 68.24% and at the end of spring term this is only 62%

### 30 Hours:

At the end of autumn term 1247 codes were issued to Dudley families, of these 1055 were validated this means Dudley take-up of 30 hours was 85%, nationally this is 88%. We are about to submit or spring term 30 hour data to DfE and anticipate similar take-up as spring term.

### Disability Access Fund (DAF):

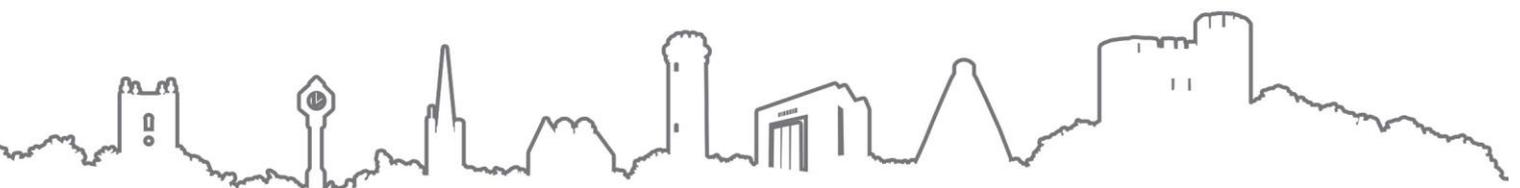
66 children have accessed DAF this financial year, this is worth £615 per child per anniversary year and can be used by you to support the child's access to your setting. Children accessing DAF must receive Disability Living Allowance (DLA) in their own right.

### Early Years Pupil Premium (EYPP):

Take up of Early Years Pupil Premium is particularly low across Dudley at around this has recently been raised by Ofsted in the local authorities annual conversation. EYPP is 53pence per hour per child from a disadvantaged postcode. Parents do need to make an application for EYPP, but once they have made it and received it the child will keep until the end of the EYFS phase, so no further applications need to be made by them.

### Early Years Inclusion Funding (EYIF):

The number of children accessing early years inclusion funding for lower and emerging needs at the end of Spring term is 103 which is lower than anticipated based on estimates in the previous year. Therefore, a decision is being made to lower the amount of funding allocated to emerging and lower level needs this year to around £120k. This is currently going through the local authority approval process.



## Safeguarding

Please see the warning below concerning an app that is targeted at young children and encourages self-harm.

<https://www.dailymail.co.uk/news/article-6746299/Momo-suicide-game-tells-boy-8-hold-knife-neck.html>

In response to this, we have received guidance from Public Health England.

Dear Colleagues

### **A message from our National Team:**

*Thanks to everyone who got in touch to let us know*

*We have received enquiries today following a number of media stories about online games and challenges which are suggesting links to suicidal behaviour.*

*Please be assured that there is currently no verified evidence linking these to suicides in the UK.*

*We are concerned that this type of alarmist sensational press reporting is likely to create panic and further highlight unhelpful online content.*

*We are contacting a number of agencies with specific guidance on appropriate ways to share information about online content, to prevent further media coverage.*

*Please see the attached guidance; we would be grateful if you would share this with all communications colleagues in your organisation as soon as possible.*

*This guidance can be found on the main Jigsaw website under the March newsletter.*

*If you have any queries or concerns regarding this, please do come back to me about this.*

*Regards,*

Karen

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*Please note I work part-time and am unavailable on a Monday and Friday*

## NSPCC Newsletter

Please see the link below for the NSPCC CASPER Newsletter for information on Online Safeguarding: Early Years and Disadvantage in the Early Years plus other important information.

<http://email.nspcc.org.uk/q/11mZma0A23GZten4T4zgYNf/wv>

See also links for safeguarding children and protecting professionals in early years settings online guidance for practitioners:

> <https://www.gov.uk/government/publications/safeguarding-children-and-protecting-professionals-in-early-years-settings-online-safety-considerations/safeguarding-children-and-protecting-professionals-in-early-years-settings-online-safety-guidance-for-practitioners>

And online safety considerations for Managers:

> <https://www.gov.uk/government/publications/safeguarding-children-and-protecting-professionals-in-early-years-settings-online-safety-considerations/safeguarding-children-and-protecting-professionals-in-early-years-settings-online-safety-considerations-for-managers>

## Disadvantage in the early years

The House of Commons Education Committee has published a report on tackling disadvantage in the early years. The report, which focuses on early years education and the home learning environment, calls on the Government to take actions including: adopt the Greater Manchester model of regular child development assessments and interventions where necessary for 0- to 5-year-olds; commission research on interventions aimed at supporting parents and families to create a positive home learning environment; and develop a wider strategy for the provision of early years services.

**Source:** [House of Commons Education Committee](#) **Date:** 07 February 2019

**Further Information:** [Tackling disadvantage in the early years \(PDF\)](#)

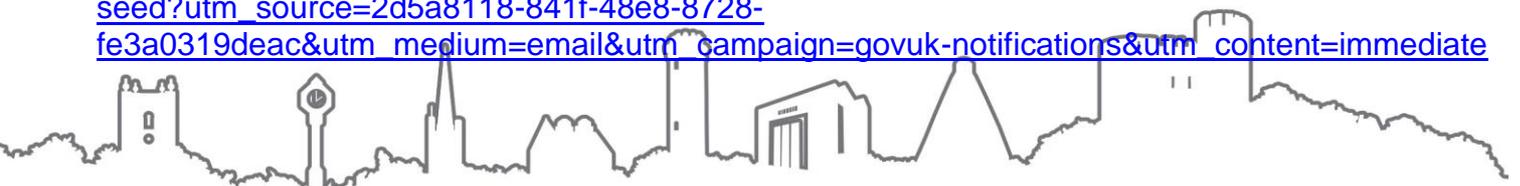
## Cybersurvey

Please see the report on [Vulnerable Children in a Digital World](#) which was launched on Tuesday 19<sup>th</sup> February. Dudley has played a role in the development of the annual Cybersurvey, now 10 years old and gets a mention in the report.

## Department for Education

Please see the link for the research about the current childcare and early education model in England.

[https://www.gov.uk/government/collections/study-of-early-education-and-development-see?utm\\_source=2d5a8118-841f-48e8-8728-fe3a0319deac&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=immediate](https://www.gov.uk/government/collections/study-of-early-education-and-development-see?utm_source=2d5a8118-841f-48e8-8728-fe3a0319deac&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate)



## DUDLEY SEND STRATEGY LAUNCH AND LOCAL OFFER UPDATE



Event to be held at the following time, date and location:

Friday, 22 March 2019 from 09:15 to 11:15 (GMT)

**The Brier School**  
Bromley Lane  
DY6 8QN Kingswinford  
United Kingdom

[Book your place here](#)

### **Launch of the Dudley Area SEND Strategy and Local Offer Update**

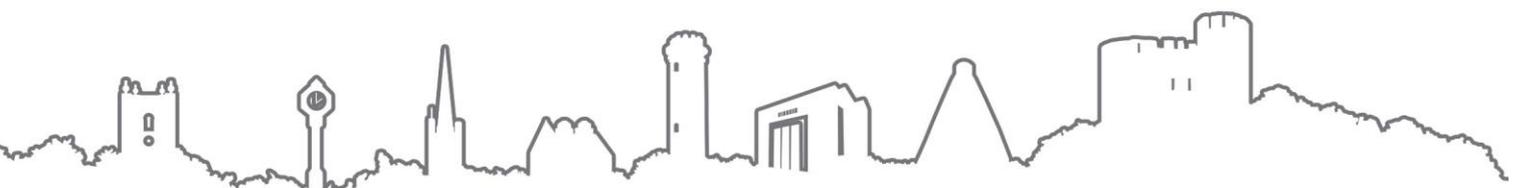
The council and partners have pledged to improve the lives of children with special educational needs and disabilities in Dudley borough with launch of its brand new SEND Strategy.

The Dudley Area SEND (Special Educational Needs and Disabilities) strategy has been put together by Dudley Council and partners including schools and health organisations and as part of the Dudley Children and Young People's Alliance.

We've spoken extensively to local parents, carers and children and young people throughout the process. We've found that although we're doing a lot of good things, there are areas in which we need to improve.

At this event we will formally launch the SEND Local Area Vision and Strategy as well as providing an update on the SEND local offer - our one stop resource of information and services available to children and young people (aged 0 -25) with Special Educational Needs and/or Disabilities (SEND), their parents, carers and families.

We look forward to seeing you there.



## Administration of medicines guidance

Please see the link to book onto the launch of the administration of medicines guidance.

<https://www.eventbrite.co.uk/e/the-administration-of-medicines-guidelines-launch-event-tickets-58065874594>

The event will launch the new guidelines for the administration of medicines and will include a presentation from Public Health and the Clinical Commissioning Group. The event is aimed at education and early years settings and other Ofsted approved facilities



## Business

### Dudley CVS

Please see the newsletter from Dudley CVS

<https://interests.me/email/5855/9CPWFOXeNsWdMhk2uNr6ePU%252BMPZFvJXNIGHornU2CQ S6FFVyesUwk%252B7AZsRZWLAi1egcDYGObuclndW%252Bmlgg8pQ1xnLpO38Z%252BnS8P bJw6oZyRbFe7EgZYEtms03veXCD>

